

# TEMPLATE FOR COURSE SPECIFICATION

## HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Al-Nahrain University - College of Science
2. University Department/Centre	Department of Mathematics and Computer Applications
3. Course title/code	English Language
4. Modes of Attendance offered	Compulsory (compulsory attendance)
5. Semester/Year	First Semester 2022-2023 (First Stage)
6. Number of hours tuition (total)	1 hour a week - total 15 hours
7. Date of production/revision of this specification	10-20-2022
<b>8. Aims of the Course</b>	
1. Introducing students to English and emphasizing its role as the most used language in the world to describe and understand different types of science, especially modern physics.	
2. Encouraging students to use the English language in their daily lives by visiting websites that help them deal with daily developments in the fields of education, family and society.	
3. Increasing students' self-confidence in their ability to learn English, improving their skills in reading, writing and semantics, and eliciting the idea of the main topic of research and scientific publications.	

## **9· Learning Outcomes, Teaching, Learning and Assessment Methods**

A1- Students can learn how to understand and translate articles written in English into their native language

A2- Students will understand how to avoid citing papers that have been cited.

A3- Allow students to conduct research and write research reports in English.

A4- Learn about the English language and its role in transferring and understanding different types of science and technology.

### **B. The skills goals special to the course:**

B1 - The ability to listen to and understand the articles in English.

B2 - The ability to translate into his mother tongue.

B3 - The ability to refrain from quoting a text.

### **Teaching and Learning Methods:**

1- Giving students a detailed lecture on the origins and grammar of the English language.

2- - Listen to, understand and translate the articles and conversations in the course correctly.

3- Using dialogue and active participation to consolidate concepts and deepen understanding.

4- Giving students homework that includes an exercise in avoiding textual hijacking.

5- Students compose scientific articles in English by first writing them in Arabic and then translating them into English

### **Assessment methods:**

1 - Daily exams with questions that focus on measuring understanding of the basics.

2- Semester exams.

3- Participation marks for competition questions related to the subject.

4- Specific grades with homework.

### **C. Affective and value goals:**

C1 - To develop the student's awareness of the importance of the English language in daily and academic life.

C2 The ability to analyze, conclude, evaluate and issue judgment

C2- Contribute to the student's intellectual, personal and professional development

C3 - Reinforce and develop the student's positive attitude towards learning the English language

C4 - Develop the student's awareness of foreign culture.

### **Teaching and Learning Methods:**

1. Curriculum for innovation Knowledge of the rules and principles of the English language
2. Adoption of blended learning through the use of multimedia technology, curricula and extra-curricular assignments.

### **Assessment methods:**

1. A form that evaluates performance according to a criterion that depends on the nature of the scientific material
2. Works within the group work.
3. Tests (written and oral).
4. Transferred general and qualification skills (other skills related to employability and personal development).
5. Training students to use modern teaching methods and methods, including blended learning using technology
6. Multimedia.
7. Assigning students to conduct research related to all areas of the English language.
8. Enabling students to use their personal skills.

### **D. General and rehabilitative transferred skills (other skills relevant to employability and personal development):**

- D1 - Benefiting from the program of the scientific department.
- D2 Using the curricula of the corresponding departments in other colleges where the English language is among the curricula
- D3 - Communicating with external means of artistic presentation (audio-visual) that depend on the English language.

## 10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	1	am/are/is/my/you. How are you. Good morning. Nu. 1-10	Unit 1 Hello	Blackboard+Data Show screen	Oral and written exams
2	1	Countries. He /she/they/his/her. Fantastic/awful . Nu. 11-30	Unit 2 You world	Blackboard+Data Show screen	Oral and written exams
3	1	-	Discussion	Blackboard+Data Show screen	Oral and written exams
4	1	Jobs Am/are/is. Negative and question personal information	Unit 3 All about you	Blackboard+Data Show screen	Oral and written exams
5	1	Have/has Our/their Possessive's. the family	Unit 4 Family and friends	Blackboard+Data Show screen	Oral and written exams
6	1	Sports/food/drink. language and nationalities. a/an. number and prices	Unit 5 The way I live	Blackboard+Data Show screen	Oral and written exams
7	1	First Monthly Exam	Exam 1	Blackboard+Data Show screen	Oral and written exams
8	1	The time. Present simple-he/she. Always/sometimes/never. Days of the week	Unit 6 Every day	Blackboard+Data Show screen	Oral and written exams
9	1	Question words Me/him/us/them. This/that.	Unit 7 My favourites	Blackboard+Data Show screen	Oral and written exams
10	1	Rooms and furniture. There is/are . preposition	Unit 8 Where I live	Blackboard+Data Show screen	Oral and written exams
11	1	-	Discussion	Blackboard+Data Show screen	Oral and written exams
12	1	Saying. Was/were born. Past simple irregular verbs. Have/do/go	Unit 9 Times past	Blackboard+Data Show screen	Oral and written exams

13	1	Past simple-regular and irregular. Questions and negatives.	Unit 10 We had a great time!	Blackboard+Data Show screen	Oral and written exams
14	1	Second Monthly Exam	Exam 2	Blackboard+Data Show screen	Oral and written exams
15	1	General review of the course	Lecture	Blackboard+Data Show screen	Oral and written exams

## 11. Infrastructure

1. Books Required reading:	1. New-headway-plus- Beginner intermediate-students-book.  2. New-headway-plus- Beginner intermediate-students-workbook
2. Main references (sources)	Archived lectures by specialist teachers for every paper or video material
A- Recommended books and references (scientific journals, reports...).	Textbooks and methodology approved by the scientific committee, accreditation committees, and the academic.
B-Electronic references, Internet sites...	

## 12. The development of the curriculum plan

1. Enriching the course by adding audio and speaking labs and using blended learning to increase students' linguistic information
2. Take advantage of the curricula taught in foreign universities to improve the level of students
3. Using the educational method (Edutainment) to activate students' cognition and kill boredom in the lecture.